

## PSYO 480B – 001

### *Advanced Special Topics In Psychology – Psychological Theories of Teaching and Learning*

2022 Term 2: Mondays: 11:00-2:00 PM PST, ART 374

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#### **Academic Calendar Entry:**

#### **PSYO 480B 001 Advanced Special Topics in Psychology - PSYO THRY TR&LRN**

Intensive examination of selected advanced topics and issues in psychology. May be repeated on a different topic for a maximum of 9 credits during complete program of study. [1-9 hours/week lecture]

#### **Instructor:**

Dr. Shirley Hutchinson

Contact Email: [shirley.hutchinson@ubc.ca](mailto:shirley.hutchinson@ubc.ca)



Hello! My name is Shirley and I will be your instructor for this course. My academic background is in Social Psychology with a specific interest in stereotypes, prejudice, and discrimination research. I teach introductory psychology, personality psychology, the psychological theories of teaching and learning, and I lead the Honours seminar course. I am also the Sona Coordinator for the Department and am involved with academic articulation and course scheduling. I completed both my undergraduate and graduate degrees with UBC Okanagan and I am always happy to meet with students – my (virtual) office door is always open! ☺

Office Hours via Zoom: By appointment (please just email me).

<https://ubc.zoom.us/j/61056923118?pwd=cU82dVdDWmVFMWc5MGlXdjBNWk5qQT09>

Meeting ID: 610 5692 3118

Passcode: 733023

#### **Land Acknowledgment:**

Please take a moment to acknowledge the land or territory that you are working and studying from and be grateful for the opportunity. The Okanagan campus is situated on the traditional, ancestral, and unceded territory of the Syilx Okanagan Nation, so for me, I acknowledge and respect the privilege I have to be able to work and live in this territory. If you are interested in learning more about the land or territory you are living and working from, I encourage you to do so at this link: <https://native-land.ca>

#### **Course Overview and Objectives:**

This course will examine the field of teaching and learning and how psychological theories can explain the different ways people learn. Social, emotional, motivational, and cognitive processes will be considered and the way in which individual learning styles inform the teaching process will be discussed. The way in which individuals learn and considerations for how best to support learning will be actively explored through a variety of applied and team-based activities. Through this course, students will develop the skills and competencies necessary to effectively teach an assortment of learner types found in a variety of learning environments (e.g., classroom, business, non-profit organizations etc.).

#### **Learning Outcomes:**

By the end of this course, students should be able to:

- Identify the various learning modalities and styles of individuals and be able to adapt teaching methods to support those differences
- Identify ethical issues and apply problem-solving skills to resolve issues in a variety of learning environments
- Communicate and negotiate effectively with a variety of interpersonal styles

- Showcase creative and critical thinking skills when evaluating material
- Display professional presentation skills both orally and visually
- Apply concepts from key readings and articulate those findings in group discussions
- Analyze, review, and critique materials (including that of peers) as they relate to course themes

### **Course Format:**

The contents of the lectures will be determined by the course schedule (see below). Students are expected to attend all classes and will be expected to interact fully with the course material and other members of the course community.

**PLEASE NOTE: While this course is intended to be delivered in-person, if for health and safety reasons this course needs to be delivered in a virtual format, a Zoom link will be provided to students.**

### **Assessments of Learning:**

- 1) Exam #1 (25% of grade).** The exam will cover Chapters 1-10 of the course, including all lecture and textbook material. This closed-book exam will cover 10 chapters and will be out of 100 marks. **Students will have 120 minutes (2 hours) to complete the examination. The examination will take place during the scheduled class time (i.e., Monday, February 13<sup>th</sup>, 11:00 AM – 1:00 PM PST).**
- 2) Exam #2 (35% of grade).** The exam will cover Chapters 11-15 of the course, including all lecture and textbook material. This closed-book exam will cover 5 chapters and will be out of 100 marks. **Students will have 120 minutes (2 hours) to complete the examination. The examination will take place during the scheduled class time (i.e., Monday, March 20<sup>th</sup>, 11:00 AM – 1:00 PM PST).**
- 3) Guest Lecture Submissions: Pre-Recorded for Canvas (15%).** Students will be asked to submit **ONE** 10-minute guest lecture on any course topic found in PSYO 121: Introduction to Psychology: Personal Functioning. This submission will be pre-recorded and uploaded to the *Canvas* course shell of PSYO 121-101. PSYO 121-101 students will provide feedback on one strength and one area of improvement for each of the submissions. Of the total grade, 5% will come from the student's self-evaluation of the lecture, 5% will come from the PSYO 121-101 students' evaluations of the lecture, and 5% of the grade will come from the instructor's evaluation of the lecture. The submission is due **Monday, March 27<sup>th</sup> at 11:00 AM PST.**
- 4) Guest Lecture Submissions: In-Person/Live via Zoom (15%).** Students will be asked to complete **ONE** 10-minute guest lecture on any course topic found in PSYO 121: Introduction to Psychology: Personal Functioning. This lecture will be in-person/live via Zoom and will be evaluated by the PSYO 480B students and the instructor. The PSYO 480B students and the instructor will evaluate the submission on three domains: accuracy of content, accessibility of content delivery, and audience engagement. Of the total grade, 5% will come from the student's self-evaluation of the lecture, 5% will come from the PSYO 480 students' peer evaluations of the lecture, and 5% of the grade will come from the instructor's evaluation of the lecture. Presentations will take place over two classes, but students are expected to have their guest lectures submitted to the instructor by the first day of presentations, **Monday, March 27<sup>th</sup>, 11:00 AM PST.**
- 5) Guest Lecture Feedback (10%):** Students will be asked to provide feedback for each of the in-person/live via Zoom guest lecture submissions in the course (aside from their own). Feedback will be provided across three domains: accuracy of content, accessibility of content delivery, and audience engagement. Feedback will be reviewed by the instructor to ensure it accurately reflects the quality of the submission.

**For reference, the course topics covered in PSYO 121-101: Introduction to Psychology: Personal Functioning are:**

- Chapter 8: Emotion and Motivation
- Chapter 10: Intelligence
- Chapter 11: Development
- Chapter 12: Personality
- Chapter 13: Social Psychology
- Chapter 14: Stress and Health
- Chapter 15: Psychological Disorders
- Chapter 16: The Treatment of Psychological Disorders

PSYO 480B Students will be granted access to the electronic version of the PSYO 121-101 textbook to aid with their presentation preparation.

**IMPORTANT:** Students who miss any examinations or assignment deadlines must provide documentation (i.e., doctor's note) of the absence and must arrange to make up the missed activity before the next scheduled class. Students who do not complete the missed activity by the next scheduled class will receive a "0" for the activity unless other arrangements have been made with the instructor.

**Required Materials:**

Woolfolk, A., Winne, P., & Perry, N. (2019). *Educational Psychology* (7<sup>th</sup> Canadian Ed.). North York, ON: Pearson Publishers.

**Course Schedule:**

The below course schedule is considered tentative as the content covered each class may need to be adjusted to accommodate the pace of the course.

<b>DATE</b>	<b>LECTURE TOPIC</b>	<b>TEXTBOOK CHAPTER</b>
Mon. Jan. 9 <sup>th</sup>	Learning, Teaching, and Educational Psychology Cognitive Development	1 & 2
Mon. Jan. 16 <sup>th</sup>	Self and Social and Moral Development Learner Differences and Learning Needs	3 & 4
Mon. Jan. 23 <sup>rd</sup>	Language Development, Language Diversity, and Immigrant Education Culture and Diversity	5 & 6
Mon. Jan. 30 <sup>th</sup>	Behavioural Views of Learning Cognitive Views of Learning	7 & 8
Mon. Feb. 6 <sup>th</sup>	Complex Cognitive Processes The Learning Sciences and Constructivism	9 & 10
Mon. Feb. 13 <sup>th</sup>	<b><u>EXAM #1 (CHAPTERS 1 – 10)</u></b>	
Mon. Feb. 20 <sup>th</sup>	<b>MIDTERM BREAK (NO SCHEDULED CLASSES)</b>	

DATE	LECTURE TOPIC	TEXTBOOK CHAPTER
Mon. Feb. 27 <sup>th</sup>	Social Cognitive Views of Learning and Motivation Motivation in Learning and Teaching	11 & 12
Mon. Mar. 6 <sup>th</sup>	Creating Learning Environments Teaching Every Student	13 & 14
Mon. Mar. 13 <sup>th</sup>	Classroom Assessment, Grading, and Standardized Testing Prep Time for Presentations	15
Mon. Mar. 20 <sup>th</sup>	<b><u>EXAM #2 (CHAPTERS 11 – 15)</u></b>	
Mon. Mar. 27 <sup>th</sup>	Guest Lectures In-Person/Live via Zoom (Group #1) <b>Guest Lecture Submissions (Pre-Recorded &amp; In-Person/Live) Due</b>	
Mon. April 3 <sup>rd</sup>	Guest Lectures In-Person/Live via Zoom (Group #2)	_____
Mon. April 10 <sup>th</sup>	<b>EASTER MONDAY – UNIVERSITY CLOSED, NO SCHEDULED CLASSES.</b>	

**Final Examination:** There is no final examination in this course.

**Grading Practices:**

Faculties, departments, and schools reserve the right to scale grades in order to maintain equity among sections and conformity to University, faculty, department, or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school. Grades are not official until they appear on a student's academic record.

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>

**Note:** It is the policy in this course that final grades cannot be adjusted (through extra assignments or otherwise) in order to achieve a passing mark, higher letter grade etc. In order to maintain fairness within this course, requests for additional assignments or to round up grades will not be considered.

**Academic Integrity:**

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. **Incidents of plagiarism or cheating usually result in a failing grade or mark of zero on the assignment or in the course.** Careful records are kept to monitor and prevent recidivism. A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,54,111,0>

**Copyright Disclaimer:**

Diagrams and figures included in lecture presentations adhere to Copyright Guidelines for UBC Faculty, Staff and Students (<http://copyright.ubc.ca/requirements/copyright-guidelines/>) and UBC Fair Dealing Requirements

for Faculty and Staff (<http://copyright.ubc.ca/requirements/fair-dealing/>). Some of these figures and images are subject to copyright and will not be posted to *Canvas*. All material uploaded to *Canvas* are used with permission of the publisher; are in the public domain; are licensed by Creative Commons; meet the permitted terms of use of UBC's library license agreements for electronic items; and/or adhere to the UBC Fair Dealing Requirements for Faculty and Staff. Access to the *Canvas* course site is limited to students currently registered in this course. Under no circumstance are students permitted to provide any other person with means to access this material. Anyone violating these restrictions may be subject to legal action. Permission to electronically record any course materials must be granted by the Instructor. Distribution of this material to a third party is forbidden.

### **UBC Okanagan Disability Resource Centre:**

The Disability Resource Centre ensures educational equity for students with disabilities and chronic medical conditions. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact Earllene Roberts, the Manager for the Disability Resource Centre located in the University Centre building (UNC 215).

UNC 215 250.807.8053

Email: [drc.questions@ubc.ca](mailto:drc.questions@ubc.ca)

Web: <http://www.students.ok.ubc.ca/academic-success/disability-resources/>

### **UBC Okanagan Equity and Inclusion Office:**

Through leadership, vision, and collaborative action, the Equity & Inclusion Office (EIO) develops action strategies in support of efforts to embed equity and inclusion in the daily operations across the campus. The EIO provides education and training from cultivating respectful, inclusive spaces and communities to understanding unconscious/implicit bias and its operation within in campus environments. UBC Policy 3 prohibits discrimination and harassment on the basis of BC's Human Rights Code. If you require assistance related to an issue of equity, educational programs, discrimination or harassment please contact the EIO.

UNC 325H 250.807.9291

Email: [equity.ubco@ubc.ca](mailto:equity.ubco@ubc.ca)

Web: [www.equity.ok.ubc.ca](http://www.equity.ok.ubc.ca)

### **Health & Wellness:**

At UBC Okanagan health services to students are provided by Health and Wellness. Nurses, physicians and counsellors provide health care and counselling related to physical health, emotional/mental health and sexual/reproductive health concerns. As well, health promotion, education and research activities are provided to the campus community. If you require assistance with your health, please contact Health and Wellness for more information or to book an appointment.

UNC 337 250.807.9270

Email: [healthwellness.okanagan@ubc.ca](mailto:healthwellness.okanagan@ubc.ca)

Web: [www.students.ok.ubc.ca/health-wellness](http://www.students.ok.ubc.ca/health-wellness)

### **Student Learning Hub:**

The Student Learning Hub is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include tutoring in math, sciences, languages, and writing, as well as help with study skills and learning strategies.

LIB 237 250.807.8491

Email: [learning.hub@ubc.ca](mailto:learning.hub@ubc.ca)

Web: <http://www.students.ok.ubc.ca/academic-success/learning-hub/>

### **Office of the Ombudsperson for Students:**

The Office of the Ombudsperson for Students is an independent, confidential and impartial resource to ensure students are treated fairly. The Ombuds Office helps students navigate campus-related fairness concerns. They work with UBC community members individually and at the systemic level to ensure students are treated fairly and can learn, work and live in a fair, equitable and respectful environment. Ombuds helps students gain clarity on UBC policies and procedures, explore options, identify next steps, recommend resources, plan strategies and receive objective feedback to promote constructive problem solving. If you require assistance, please feel free to reach out for more information or to arrange an appointment.

UNC 328 250.807.9818

Email: [ombuds.office.ok@ubc.ca](mailto:ombuds.office.ok@ubc.ca)

Web: [www.ombudsoffice.ubc.ca](http://www.ombudsoffice.ubc.ca)

### **The Global Engagement Office:**

The Global Engagement Office provides advising and resources to assist International students in navigating immigration, health insurance, and settlement matters, as well as opportunities for intercultural learning, and resources for Go Global experiences available to all UBC Okanagan students, and more. Come and see us – we are here to help! You may also contact [geo.ubco@ubc.ca](mailto:geo.ubco@ubc.ca)

### **SAFEWALK:**

Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call 250.807.8076

For more information, see: [www.security.ok.ubc.ca](http://www.security.ok.ubc.ca)

**UBC EFRT:** The UBC Emergency First Response Team (EFRT) is a group of volunteer student responders who shift 24/7 to provide emergency medical first-aid services at the UBC Okanagan campus. The organization is run alongside security and supports the campus community on a day-to-day basis as well as at various campus activities and events. Our responders can be on scene within minutes and can be called through Campus Security's emergency line at [250-807-8111](tel:250-807-8111) in case of any emergency. To learn more about who we are, how we recruit new responders, and stay up to date, follow us on Instagram or Facebook @ubcefrt. Need medical support at your event? Check out our website at <https://efrt.ok.ubc.ca/>, or email us any further questions at [ubcefrt@gmail.com](mailto:ubcefrt@gmail.com)

### **Sexual Violence Prevention and Response Office (SVPRO):**

A safe and confidential place for UBC students, staff, and faculty who have experienced sexual violence regardless of when or where it took place. Just want to talk? We are here to listen and help you explore your options. We can help you find a safe place to stay, explain your reporting options (UBC or police), accompany you to the hospital, or support you with academic accommodations. You have the right to choose what happens next. We support your decision, whatever you decide.

Visit [svpro.ok.ubc.ca](http://svpro.ok.ubc.ca) or call 250.807.9640.

### **Independent Investigations Office (IIO):**

If you or someone you know has experienced sexual assault or some other form of sexual misconduct by a UBC community member and you want the Independent Investigations Office (IIO) at UBC to investigate, please contact the IIO. Investigations are conducted in a trauma informed, confidential, and respectful manner in accordance with the principles of procedural fairness.

You can report your experience directly to the IIO via email: [director.of.investigations@ubc.ca](mailto:director.of.investigations@ubc.ca) or by calling 604.827.2060 or online by visiting [investigationsoffice.ubc.ca](http://investigationsoffice.ubc.ca)