

PSYO 252-001: INTRODUCTION TO SOCIAL PSYCHOLOGY

Fridays 14:00 - 17:00

Professor: Paul G. Davies (he/him/his)

Email: paul.g.davies@ubc.ca

Office Hours: Mondays 14:00 - 17:00 pm

To join Paul in his office hours please use the following url:

<https://ubc.zoom.us/j/69623371067?pwd=RHVHTGxzbnExNWJ5OHR4S1hGQ21zdz09>

Meeting ID: 696 2337 1067

Passcode: 685503

Teaching Assistant: Nina Gregoire (she/her/hers)

Email: nina44@mail.ubc.ca

Office Hours: Fridays 14:00-17:00

Nina is holding her office hours during scheduled class times when we do not have an exam. The first hour will be dedicated to lecture review, and the final two hours will be reserved for questions and exam review. To join Nina in her office hours please use the following url:

<https://ubc.zoom.us/j/3667359884?pwd=MXRFTWJNU1dPcnpEeUlpoEVQMDM1QT09>

Meeting ID: 366 735 9884

Passcode: 1984

THE ONLINE ENVIRONMENT

With this course being online, and students registering for the course from all over the world, please keep in mind that some of the content may be considered illegal by some governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please visit <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0> for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit:

<http://academic.ubc.ca/support-resources/freedom-expression>

Given the size of this class, our technological constraints in terms of bandwidth, and the various time zones students may be connecting from, lectures will **NOT** be delivered during the scheduled lecture time. Instead, lectures will be pre-recorded and available for student viewing via Canvas. The given week's lecture will be uploaded to Canvas a minimum of two days prior to the scheduled class time. In order to engage with this course online, students are required to have a laptop or desktop computer and a stable Internet connection. A quiet space to view the recorded lectures and to write examinations is also highly recommended. On those weeks we do not have a scheduled exam, during the scheduled class lecture time students will have the opportunity to meet and discuss course content with their Teaching Assistant Ms. Nina Gregoire. Students will access the discussion group via Zoom. Attendance is not mandatory for these sessions but attending these sessions is encouraged.

EXAM INFORMATION

As per UBC policy, all examinations must be completed during the scheduled course time (i.e., Fridays from 14:00-17:00 PST). Out of fairness to all students, there are no exceptions to this policy. All examinations will be delivered on Canvas during the scheduled class time.

While writing exams, it is the responsibility of the student to ensure that any technical issues are reported to the instructor immediately at paul.g.davies@ubc.ca. Please document the issue or technical concern via a screenshot. The examinations in this course are all open-book, so you are permitted to access any of the course materials, including your notes, during the exam. You are NOT to use any search engines. You are also NOT to communicate with anyone about the exam during the scheduled write time or after the examination – you are to work independently. If you violate these conditions, you have engaged in Academic Misconduct and will be subject to the consequences articulated in the Academic Integrity section of this syllabus.

It is the policy in this course that final grades will not be adjusted (through extra assignments or otherwise) in order to achieve a passing mark, higher letter grade, etc. In order to maintain fairness within this course, requests for additional assignments as well as requests to round-up or bump-up final grades will not be considered.

COURSE OVERVIEW

LEARNING OUTCOMES

By the end of PSYO 252, students should be able to:

1. Demonstrate understanding of the key theories and constructs in social psychology
2. Examine the strengths and weaknesses of the numerous research designs and methodologies used in social psychology
3. Critically assess social-psychology findings as presented in the media and professional journals
4. Apply social-psychology principles to everyday life
5. Recognize the power of people's personal context in shaping their experiences.

REQUIRED TEXT

Social Psychology, by Kassin, Fein, & Markus 11th Edition. Please note, an electronic version of the text is available.

DATES

- 1) **Test #1, Oct 07** starting at 14:00 PST (access will not be granted after 14:15 PST) (25% of grade). The exam will cover chapters 2, 3, 4, 9, 10, of the text and all of the related material from the corresponding lectures—including video clips.
- 2) **Test #2, Nov 04** starting at 14:00 PST (access will not be granted after 14:15 PST) (25% of grade). The exam will cover chapters 5, 6, 7, & 8 of the text and all of the related material from the corresponding lectures—including video clips.
- 3) **Final (Dec 11th - Dec 22nd)** (50% of grade). The final is cumulative covering chapters 2 - 14 and their corresponding lectures—including video clips. Information about the final exam period can be found below.
- 4) **2% SONA Bonus.** Complete explanation of this Sona bonus can be found at the end of this syllabus

Date	Lecture Topic	Class Reading
Friday Sept 9	Research Methods & The Social Self	Chapters 2 & 3
Friday Sept 16	Perceiving People	Chapter 4
Friday Sept 23	Attraction & Helping Others	Chapters 9 & 10
Friday Sept 30	National Day of Truth & Reconciliation	Holiday
Friday Oct 07	First Test	Chapters 2,3,4,9,10
Friday Oct 14	Stereotypes, Prejudice, and Discrimination	Chapter 5
Friday Oct 21	Attitudes & Persuasion	Chapter 6
Friday Oct 28	Conformity & Group Processes	Chapters 7 & 8
Friday Nov 04	Second Test	Chapters 5, 6, 7, & 8
Friday Nov 11	Remembrance Day	Holiday
Friday Nov 18	Law	Chapter 12
Friday Nov 25	Aggression	Chapter 11
Friday Dec 02	Business, Health, & Well Being	Chapter 13 & 14

Percentage%	Letter Grade
90-100	A+
85-89	A
80-84	A-
76-79	B+
72-75	B
68-71	B-
64-67	C+
60-63	C
55-59	C-
50-54	D
0-49	F

MISSED EXAMS

I do not permit students to miss exams. If you are unable to write an exam on a given date, you will be required to write a make-up exam. You must notify me *ahead* of the exam; students who miss the exam will be awarded a grade of zero. I do not permit students to change the weighting of exams; that is, for all students 25% of your final grade is determined by Midterm #1, 25% by Midterm #2, and 50% by the Final.

FINAL EXAMINATION

The examination period for Term 1 of Winter 2022 is December 11th – December 22nd. Except in the case of examination clashes and hardships (three or more formal examinations scheduled within a 24-hour period) or unforeseen events, students will be permitted to apply for out-of-time final examinations only if they are representing the University, the province, or the country in a competition or performance; serving in the Canadian military; observing a religious rite; working to support themselves or their family; or caring for a family member. Further information on Academic Concession can be found under Policies and Regulation in the *Okanagan Academic Calendar* <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>

GRADING PRACTICES

Faculties, departments, and schools reserve the right to scale grades in order to maintain equity among sections and conformity to University, faculty, department, or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school. Grades are not official until they appear on a student's academic record. <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>

ACADEMIC INTEGRITY

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic

enterprise, and therefore serious consequences arise and harsh sanctions are imposed. Incidences of plagiarism or cheating usually result in a failing grade or mark of zero on the assignment or in the course. Careful records are kept to monitor and prevent recidivism. A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,54,111,0>

COPYRIGHT DISCLAIMER

Diagrams and figures included in lecture presentations adhere to Copyright Guidelines for UBC Faculty, Staff and Students (<http://copyright.ubc.ca/requirements/copyright-guidelines/>) and UBC Fair Dealing Requirements for Faculty and Staff (<http://copyright.ubc.ca/requirements/fair-dealing/>). Some of these figures and images are subject to copyright and will not be posted to *Canvas*. All material uploaded to *Canvas* are used with permission of the publisher; are in the public domain; are licensed by Creative Commons; meet the permitted terms of use of UBC's library license agreements for electronic items; and/or adhere to the UBC Fair Dealing Requirements for Faculty and Staff. Access to the *Canvas* course site is limited to students currently registered in this course. Under no circumstance are students permitted to provide any other person with means to access this material. Anyone violating these restrictions may be subject to legal action. Permission to electronically record any course materials must be granted by the Instructor. Distribution of this material to a third party is forbidden.

CAMPUS RESOURCES

UBC Okanagan Disability Resource Centre:

The Disability Resource Centre ensures educational equity for students with disabilities and chronic medical conditions. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact Earllene Roberts, the Manager for the Disability Resource Centre located in the University Centre building (UNC 215).

UNC 215 250.807.8053

email: drc.questions@ubc.ca

Web: <http://www.students.ok.ubc.ca/academic-success/disability-resources/>

UBC Okanagan Equity and Inclusion Office:

Through leadership, vision, and collaborative action, the Equity & Inclusion Office (EIO) develops action strategies in support of efforts to embed equity and inclusion in the daily operations across the campus. The EIO provides education and training from cultivating respectful, inclusive spaces and communities to understanding unconscious/implicit bias and its operation within in campus environments. UBC Policy 3 prohibits discrimination and harassment on the basis of BC's Human Rights Code. If you require assistance related to an issue of equity, educational programs, discrimination or harassment please contact the EIO.

UNC 325H 250.807.9291

email: equity.ubco@ubc.ca

Web: www.equity.ok.ubc.ca

Health & Wellness:

At UBC Okanagan health services to students are provided by Health and Wellness. Nurses, physicians and counsellors provide health care and counselling related to physical health, emotional/mental health and sexual/reproductive health concerns. As well, health promotion, education and research activities are provided to the campus community. If you require assistance with your health, please contact Health and Wellness for more information or to book an appointment.

UNC 337 250.807.9270

Email: healthwellness.okanagan@ubc.ca

Web: www.students.ok.ubc.ca/health-wellness

Student Learning Hub:

The Student Learning Hub is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include **tutoring in math, sciences, languages, and writing, as well as help with study skills and learning strategies.**

LIB 237 250.807.8491

email: learning.hub@ubc.ca

Web: <http://www.students.ok.ubc.ca/academic-success/learning-hub/>

Office of the Ombudsperson for Students:

The Office of the Ombudsperson for Students is an independent, confidential and impartial resource to ensure students are treated fairly. The Ombuds Office helps students navigate campus-related fairness concerns. They work with UBC community members individually and at the systemic level to ensure students are treated fairly and can learn, work and live in a fair, equitable and respectful environment. Ombuds helps students gain clarity on UBC policies and procedures, explore options, identify next steps, recommend resources, plan strategies and receive objective feedback to promote constructive problem solving. If you require assistance, please feel free to reach out for more information or to arrange an appointment.

UNC 328 250.807.9818

email: ombuds.office.ok@ubc.ca

Web: www.ombudsoffice.ubc.ca

The Global Engagement Office

The Global Engagement Office provides advising and resources to assist International students in navigating immigration, health insurance, and settlement matters, as well as opportunities for intercultural learning, and resources for Go Global experiences available to all UBC Okanagan students, and more.

Come and see us – we are here to help! You may also contact geo.ubco@ubc.ca

Safewalk:

Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call

250.807.8076

For more information, see: www.security.ok.ubc.ca

Sexual Violence Prevention and Response Office (SVPRO):

A safe and confidential place for UBC students, staff, and faculty who have experienced sexual violence regardless of when or where it took place. Just want to talk? We are here to listen and help you explore your options. We can help you find a safe place to stay, explain your reporting options (UBC or police), accompany you to the hospital, or support you with academic accommodations. You have the right to choose what happens next. We support your decision, whatever you decide.

Visit svpro.ok.ubc.ca or call 250.807.9640.

Independent Investigations Office (IIO):

If you or someone you know has experienced sexual assault or some other form of sexual misconduct by a UBC community member and you want the Independent Investigations Office (IIO) at UBC to investigate, please contact the IIO. Investigations are conducted in a trauma informed, confidential, and respectful manner in accordance with the principles of procedural fairness.

You can report your experience directly to the IIO via email: director.of.investigations@ubc.ca or by calling 604.827.2060 or online by visiting investigationsoffice.ubc.ca

SONA (2% Bonus)

This bonus may be fulfilled either through direct participation in research through the Sona online volunteer subject pool (Option 1), by completing two written summaries of primary research articles (Option 2).

Research Participation (Option 1): As a participant in one of numerous Psychology Department Subject Pool experiments posted at <http://ubco.sona-systems.com/>, you will obtain 0.5% credit for each 0.5 hour of participation. Hence, participation requiring a 1-hour time commitment provides a credit of 1%, 1.5 hours provides a credit of 1.5%, and 2 hours provides a credit of 2.0%, etc.

- *Important Requirements:* You may participate in more than one experiment in order to earn credits. A substantial number of studies are typically hosted on Sona; therefore, you will have many different choices. It is important to sign up for experiments early in the semester in order to increase the odds that a timeslot is available. If you wait until late in the semester, all timeslots may be taken.
- *Logging On To The System:* Sona is only open for those students who are registered in a psychology course offering Sona credit. Please only use the request account option if you have never used the Sona system before. If you have used the Sona system before, please use the most recent login information you remember to log in.

- *Missed Appointments & Penalties*: Missed appointments (i.e., failure to cancel the appointment prior to the session) will be tracked. The consequence will be that you will not receive credit for participation in the experiment and the credit value of the study will deduct from the amount of credits you are eligible to earn for your course, regardless of how many studies you complete.

Research Summary Assignment (Option 2): As an alternative to participating in a Psychology Subject Pool experiment, you may obtain Sona credit by completing a library-writing project to a satisfactory level. Each library-writing project is worth a total of 2%.

Important Requirements

- This project consists of reading and summarizing (in written form) a recent, peer-reviewed, primary research article.
 - A “recent” article has been published within the past 12 months.
 - A “peer reviewed” article is one that has been reviewed by other scholars before it is accepted – for example, it **cannot** be a news item, an article from a popular magazine, a notice, or a letter to the editor.
 - A “primary” research article describes an experiment or study where data are collected by the authors. In other words, the article you choose to review **cannot** be a book review, literature review, or summary article.
- You must choose an article published by one of the following agencies:
 - The American Psychological Society - *Psychological Science*, *Current Directions in Psychological Science*, *Psychological Science in the Public Interest*, or *Perspectives on Psychological Science*.
 - The American Psychological Association - www.apa.org/journals/by_title.html has a full listing.
 - The Canadian Psychological Association - *Canadian Psychology*, *Canadian Journal of Behavioural Science*, or *Canadian Journal of Experimental Psychology*.
 - The Psychonomic Society - *Behavior Research Methods, Cognitive, Affective, & Behavioral Neuroscience*, *Learning & Behavior*, *Memory & Cognition*, *Perception & Psychophysics*, or *Psychonomic Bulletin & Review*.
- Other Assignment Guidelines

- The summary should be about 300-500 words in length. The source must be cited and referenced in accordance with the *Publication Manual of the American Psychological Association* (7th ed.). The review will be graded on a pass – fail basis (2% or 0%). At least **14 days before the end of classes** each term, submit the following to the course instructor:
 - the article summary
 - a copy of the article
 - a cover page that specifies your name, student number, email address, and word count of the summary
 - the course title and number
- Submitting the assignment 14 days in advance is necessary to ensure that you have an opportunity to make corrections, if required.

Please email psyc.ubco.research@ubc.ca with any questions or concerns that you may have regarding the Sona system, including unassigned credits.