

PSYO 490 – 001

Undergraduate Psychology Honours Thesis Seminar

2021 Terms 1 & 2: Wednesdays: 5:00-6:00 PM PST, Online via Zoom and Canvas

Academic Calendar Entry:

PSYO 490 (3/6) d Undergraduate Honours Thesis

Two terms. A research problem in psychology under the supervision of a Psychology faculty member. Students engage in research requiring a written report with a public presentation of the findings. Students are required to participate in regularly scheduled colloquia and seminars. 6 credits required for Honours program.

Prerequisite: PSYO 372. Permission of the department head and a minimum grade average of 76% in all attempted Psychology courses also required.

Instructor:

Dr. Shirley Hutchinson

Contact Email: shirley.hutchinson@ubc.ca



Hello! My name is Shirley and I will be your instructor for this course. My academic background is in Social Psychology with specific interest in stereotypes, prejudice, and discrimination research. I teach introductory psychology, personality psychology, and I lead the Honours seminar course. I am the Sona coordinator for the Department and I am involved with academic articulation and course scheduling. I completed both my undergraduate and graduate degrees with UBC Okanagan and I am always happy to meet with students – my (virtual) office door is always open! ☺

Office Hours via Zoom: By appointment (please just email me).

<https://ubc.zoom.us/j/67542443812?pwd=OTRPZUNkTWtRWjlQTHMwZU4wZkZFUT09>

Meeting ID: 675 4244 3812

Passcode: 874779

PLEASE NOTE: The start of this course will be delayed until Wednesday, September 29th to allow for the paperwork of all students to be processed by the Dean's Office.

Land Acknowledgment:

The online learning environment means that members of our course community are connecting from all over the world. Wherever you may be connecting from, please take a moment to acknowledge the land or territory that you are working and studying from and be grateful for the opportunity. The Okanagan campus is situated on the traditional, ancestral, and unceded territory of the Syilx Okanagan Nation, so for me, I acknowledge and respect the privilege I have to work and live in this territory. If you are interested in learning more about the land or territory you are living and working from, I encourage you to do so at this link: <https://native-land.ca>

Considerations for Online Learning:

The shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please

visit <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0> for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <http://academic.ubc.ca/support-resources/freedom-expression>

Course Overview and Objectives:

This course will introduce students to important topics relevant to their professional and academic development. Course topics will include, but are not limited to, discussions of ethics and professionalism; career navigation (e.g., resume/CV building, interview practice, professional conduct); post-undergraduate degree planning options; creative and critical thinking; elements of technical writing; and oral/virtual presentation skill development. Students will also be given Honour's research-related support throughout the course.

Learning Outcomes:

By the end of this course, students should be able to:

- Identify ethical issues and apply problem solving skills to resolve these issues
- Demonstrate an understanding of how to construct and assess resumes, CVs, and cover letters
- Demonstrate an understanding of the interview skills required for various types of interviews
- Identify the career/academic options available to students with an undergraduate degree in psychology
- Communicate and negotiate effectively with a variety of interpersonal styles
- Showcase creative/critical thinking skills when evaluating material
- Demonstrate the technical writing skills required for academic and professional writing
- Display professional presentation skills both orally and visually
- Apply concepts from key readings and articulate those findings in group discussions
- Analyze, review, and critique materials (including that of peers) as they relate to course themes

Course Format:

The contents of the lectures will be determined by the course schedule (see below). PowerPoint slides and required key readings will be posted in the "Library Online Course Reserves" section of *Canvas*. Students are expected to attend all the seminar sessions and will be expected to interact fully with the course material and other members of the course community.

Assessments of Learning:

This seminar contributes 20% towards the student's final grade in PSYO 490. The remaining 80% of PSYO 490 will be determined by the student's Honours supervisor. There is no final exam for this course, but students are required to attend all weekly Zoom sessions and to be actively engaged in all elements of the course. The required elements are as follows:

- 1) **Quizzes (5% of grade).** Students will be evaluated on quizzes related to the course content. Modules contributing to this assessment of learning are Modules 3, 4, 6, 10, 11, 12, 13, 14, 15, 16, 17, 21, and 23.
- 2) **In-Class Discussions (5% of grade).** Students will be evaluated on their contributions to live course discussions. This will be reported as a participation grade on *Canvas*.
- 3) **Submission and Engagement with Modules (10% of grade).** Students will be evaluated on their active engagement with in-class activities and on their submissions to course-specific modules. Modules contributing to this assessment of learning are Modules 1, 2, 5, 7, 8, 9, 18, 19, 20, 22, 24, and 25.

Required Materials:

All required reading and discussion materials will be made available for students on *Canvas*. The course readings can be found in the “Library Online Course Reserves” section of *Canvas*. The modules section of *Canvas* will be where students can find content related to the course topics for each given week.

Missed Graded Work:

Students who, because of unforeseen events, are absent during the term and are unable to complete tests or other graded work, should discuss with their instructor how they can make up for missed work, according to written guidelines given to them at the start of the course. Instructors are not required to make allowance for any missed test or incomplete work that is not satisfactorily accounted for. If ill health is an issue, students are encouraged to seek attention from a health professional. Campus health and counselling will normally provide documentation only to students who have been seen previously at these offices for treatment or counselling specific to conditions associated with their academic difficulties. Students who feel that requests for consideration have not been dealt with fairly by their instructors may take their concerns first to the Head of the discipline, and if not resolved, to the Office of the Dean. Further information can be found at:

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>.

Course Schedule:

The below course schedule is considered tentative as the content covered each class may need to be adjusted to accommodate the pace of the course.

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DATE	SEMINAR DISCUSSION TOPIC	ASSIGNED READINGS (LIBRARY ONLINE COURSE RESERVES)	MODULES & GROUP ACTIVITIES
Wed. Sept. 29 th	Course Introduction Conducting Research	Ch. 4. Conducting Reader-Centered Research	Module 1: Contacts & Supports Module 2: Honours Check-In #1 TCPS2 Training https://ethics.research.ubc.ca/education-training/online-tutorials-training
Wed. Oct. 6 th	Integrity and Ethics in Research & Work Relationships	Ch. 15. Ethics in the Workplace Ch. 6. Exercising Judgment and Good Ethics	Module 3: Ethics in the Workplace Module 4: Exercising Judgment and Good Ethics
Wed. Oct. 13 th	Funding Applications	Award Opportunities (UBC) Guide To Funding Your Graduate Studies Scholarships (Government of Canada) Funding Databases (UBC)	Module 5: Grant Writing in Research
Wed. Oct. 20 th	CV/Resume Development	Ch. 2. Writing for A Job How To Write A Clear, Compelling, CV Resumes, Cover Letters, CV, and Interviews Resume vs. CV: What's the Difference? Creating a Reference List	Module 6: CV vs. Resume Group Activity: Peer Review of CVs

Wed. Oct. 27 th	Cover Letter Development	Cover Letters Cover Letter Starter Kit	Module 7: Cover Letter Development Group Activity: Peer Review of Cover Letters
Wed. Nov. 3 rd	Applying to Graduate Programs: Clinical or Experimental Psychology?	Ch. 1. Becoming An Expert Student Applying to Graduate School Applying to Graduate School in Psychology Becoming A Psychologist Choosing A Graduate Program (APS)	Module 8: Clinical and Experimental Graduate School (Guest Speakers)
Wed. Nov. 10 th	READING BREAK – NO CLASS		
Wed. Nov. 17 th	Graduate School Applications & Statements of Intent/Interest	Life After Grad School: Chapters 15 & 21 Statement of Interest V1 Statement of Interest (UBC) Top Tip: How To Write a Good Statement of Interest	Group Activity: Peer Review of Statements of Intent/Interest
Wed. Nov. 24 th	Preparing for Interviews	Ch. 7. Successful Interviews Appendix B. Interviewing Ch. 7. Answering Interview Questions	=====
Wed. Dec. 1 st	Preparing for Interviews	=====	Group Activity: Peer Review Interviews
Wed. Dec. 8 th	Preparing for Interviews	=====	Group Activity: Peer Review Interviews

Wed. Jan. 12 th	Exploring Alternative Academic & Professional Career Options Honours Check-In #2	Ch. 9. What Career Options Are There for Students With a BA or BS in Psychology? Canada's Higher Education and Career Guide Careers and a Psychology Undergraduate Degree Careers In and Related to Psychology	Module 9: Honours Check-In #2
Wed. Jan. 19 th	Communication & Interpersonal Skills	Ch. 5. Communication Essentials	Module 10: Effective Communication
Wed. Jan. 26 ^h	Working with Difficult People and Negotiating Difficult Conversations	How to Deal With Difficult People: Chapters 1, 3, & 4 The 5 Essential People Skills: Chapters 4 & 11 What is Negotiating? When Things Go Awry	Module 11: Difficult People Module 12: Communicating with Difficult People Module 13: Tactics for Assertive Rapport Building Module 14: Negotiations
Wed. Feb. 2 nd	Critical and Creative Thinking	An Introduction to Critical Thinking and Creativity: Chapters 2, 15, 20, & 24 Critical Thinking for Psychology: Chapter 4	Module 15: Reasoning About Causation Module 16: Cognitive Biases Module 17: Creative Thinking
Wed. Feb. 9 th	Elements of Technical Writing	The Inside Track Ch. 6. Analysing and Interpreting Your Findings Ch. 12. Common Errors in Grammar and Usage	Module 18: Honours Outline Module 19: Honours Manuscript (1-2 paragraphs)

Wed. Feb. 16 th	Elements of Technical Writing	=====	Group Activity: Peer Review of Writing
Wed. Feb. 23 rd	READING BREAK – NO CLASS		
Wed. Mar. 2 nd	Honours Check-In #3	=====	Module 20: Honours Check-In #3 Group Activity: Honours Discussion
Wed. Mar. 9 th	Preparing a PowerPoint Presentation	Presenting To Win: Ch. 6 – 9; Appendix A & B Ch. 13. Creating Eleven Types of Reader-Centered Graphics Ch. 7. Using Presentation Aids	Module 21: Presenting to Win (Chapters 6-9, Appendix A & B)
Wed. Mar. 16 th	Preparing a PowerPoint Presentation	Creating Research Posters in PowerPoint Creating Academic Posters in PowerPoint	Module 22: Creating a Research Poster (Honours)
Wed. Mar. 23 rd	Delivering an Oral Presentation	Ch. 18. Creating and Delivering Listener-Centered Oral Presentations	Module 23: Public Speaking Elements Module 24: Honours PowerPoint Submission
Wed. Mar. 30 th	Delivering an Oral Presentation	=====	Group Activity: Peer Review of PPTs
Wed. April 6 th	Delivering an Oral Presentation Honours Check-In #4	=====	Group Activity: Peer Review of Oral Presentations Module 25: Honours Check-In #4
Honours Presentation Date (End of April)			

Final Examination:

There is no final examination in this course.

Academic Integrity:

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. **For example, incidences of plagiarism or cheating usually result in a failing grade or mark of zero on the assignment or in the course.** Careful records are kept to monitor and prevent recidivism.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,54,111,0>

Copyright Disclaimer:

Diagrams and figures included in lecture presentations adhere to Copyright Guidelines for UBC Faculty, Staff and Students (<http://copyright.ubc.ca/requirements/copyright-guidelines/>) and UBC Fair Dealing Requirements for Faculty and Staff (<http://copyright.ubc.ca/requirements/fair-dealing/>). Some of these figures and images are subject to copyright and will not be posted to *Canvas*. All material uploaded to *Canvas* are used with permission of the publisher; are in the public domain; are licensed by Creative Commons; meet the permitted terms of use of UBC's library license agreements for electronic items; and/or adhere to the UBC Fair Dealing Requirements for Faculty and Staff. Access to the *Canvas* course site is limited to students currently registered in this course. Under no circumstance are students permitted to provide any other person with means to access this material. Anyone violating these restrictions may be subject to legal action. Permission to electronically record any course materials must be granted by the instructor. Distribution of this material to a third party is forbidden.

UBC Okanagan Disability Resource Centre:

The Disability Resource Centre ensures educational equity for students with disabilities and chronic medical conditions. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact Earllene Roberts, the Diversity Advisor for the Disability Resource Centre located in the University Centre building (UNC 214).

UNC 214 250.807.9263

Email: earllene.roberts@ubc.ca

Web: www.students.ok.ubc.ca/drc

UBC Okanagan Equity and Inclusion Office:

UBC Okanagan is a place where every student, staff and faculty member should be able to study and work in an environment that is free from discrimination and harassment. UBC prohibits discrimination and harassment on the basis of the following grounds: age, ancestry, colour, family status, marital status, physical or mental disability, place of origin, political belief, race, religion, sex, sexual orientation or unrelated criminal conviction. If you require assistance related to an issue of equity, discrimination or harassment, or to get involved in human rights work on campus, please contact the Equity and Inclusion Office.

UNC 216 250.807.9291

Email: equity.ubco@ubc.ca

Web: www.equity.ok.ubc.ca

Health & Wellness:

At UBC Okanagan health services to students are provided by Health and Wellness. Nurses, physicians and counsellors provide health care and counselling related to physical health, emotional/mental health and sexual/reproductive health concerns. As well, health promotion, education and research activities are provided to the campus community. If you require assistance with your health, please contact Health and Wellness for more information or to book an appointment.

UNC 337 250.807.9270

email: healthwellness.okanagan@ubc.ca

Web: www.students.ok.ubc.ca/health-wellness

Student Learning Hub:

The Student Learning Hub (LIB 237) is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include tutoring in math, sciences, languages, and writing, as well as help with study skills and learning strategies. For more information, please visit the Hub's website (<https://students.ok.ubc.ca/student-learning-hub/>) or call 250-807-9185.

Office of the Ombudsperson for Students:

The Office of the Ombudsperson for Students offers independent, impartial, and confidential support to students in navigating UBC policies, processes, and resources, as well as guidance in resolving concerns related to fairness.

Email: ombuds.office@ubc.ca

Web: www.ombudsoffice.ubc.ca

SAFEWALK:

Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call 250.807.8076

For more information, see: www.security.ok.ubc.ca

Sexual Violence Prevention and Response Office (SVPRO):

A safe and confidential place for UBC students, staff and faculty who have experienced sexual violence regardless of when or where it took place. Just want to talk? We are here to listen and help you explore your options. We can help you find a safe place to stay, explain your reporting options (UBC or police), accompany you to the hospital, or support you with academic accommodations. You have the right to choose what happens next. We support your decision, whatever you decide.

Visit svpro.ok.ubc.ca or call us at 250.807.9640

Independent Investigations Office (IIO):

If you or someone you know has experienced sexual assault or some other form of sexual misconduct by a UBC community member and you want the Independent Investigations Office (IIO) at UBC to investigate, please contact the IIO. Investigations are conducted in a trauma informed, confidential and respectful manner in accordance with the principles of procedural fairness.

You can report your experience directly to the IIO via email: director.of.investigations@ubc.ca or by calling 604.827.2060 or online by visiting investigationsoffice.ubc.ca