



Psychology 346 - 101
Abnormal Child Development
2021 Term 2

Virtual: Thursday 4:00 PM – 7:00 PM

Welcome to Abnormal Child Development! I am looking forward to getting to know each of you while we explore typical and atypical development in childhood. My aim is to provide an engaging, respectful class environment where each student can practice critical thinking to further their understanding of the provided material.

Instructor: Jamie Piercy, Ph.D.

Email: Jamie.piercy@ubc.ca

Phone: 250-807-8514

Office hours: Thursday 2:00 – 4:00 PM or by appointment, on Zoom

Teaching Assistants:

Teaching assistants will be available by e-mail and discussion board to answer course questions or facilitate discussion as appropriate. More information on each TA is available on the Canvas page.

Kaylee Miesner: kaylee.misener@ubc.ca

Tatiana Sanchez: Tatiana.sanchez@alumni.ubc.ca

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Academic Calendar Entry

PSYO 346 (3) Abnormal Child Psychology

Introduction to the theories, causes, and treatments for major forms of abnormal psychological development in childhood and adolescence including behaviour disorders, emotional disorders, developmental and learning problems, and problems related to physical and mental health [3-0-0]

Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

Course Format

The contents of the lectures will be determined by the course schedule (see below). Pre-recorded lectures and quizzes will be released each Thursday morning at 9 AM. PowerPoint slides will emphasize the key points of the chapters and will provide clarification and explanation of course concepts, including and beyond the textbook. Lecture slides will be posted on *Canvas*. Additional learning materials are available through *MindTap*.

Course Overview, Content, and Objectives

In this course, we will take an in-depth approach to abnormal child development, also known as child psychopathology. The primary goal is to build off of your foundational knowledge in child development, and consider the causes, features, and subsequent impact, of psychological disorders in childhood. We will gain an understanding of abnormal child psychology considering psychosocial, cognitive, emotional, and behavioural components of physical and mental health (and disorder) in children.

Learning Outcomes

After completing this course, students will be able to:

- Identify and describe the main theories/causes of psychological disorder
- Describe and discriminate between neurodevelopmental disorders
- Appreciate contextual, social, and developmental risk in childhood disorders
- Integrate and critically consider symptomatology in child case studies
- Understand diagnostic criteria for behavioural, emotional, and physical/mental health disorders in children



Evaluation Criteria and Grading

1) **Exams = 72% total**; Exams 1 and 2 will be non-cumulative and *closed-book*. Exam 3 will be cumulative, with the most focus on new material (i.e., chapters covered after exam 2). The exams will consist of multiple-choice questions and brief written responses and will be completed over 80 minutes (1 hour 20 minutes) on Canvas Quiz using *Respondus LockDown Browser*. Each exam will include material from lecture, Canvas videos and discussions, and textbook material.

The examinations in this course are all closed-book, so you may **not** have access to any of the course materials, including your notes, during the exam. You are **not** to use any search engines or other programs – your browser will be locked in Canvas. You are **not** to take screenshots or pictures of the exam. Nor are you to communicate with anyone – you are to work independently. If you violate these conditions you have engaged in Academic Misconduct and will be subject to the consequences articulated in the Academic Integrity section. Communication with other students (written, text, verbal, etc.) is also not permitted and will constitute Academic Misconduct.

- a) **Exam #1: (22% of grade)**. This exam will cover Chapters 1, 2, 4-6 and lecture/Canvas material
- b) **Exam #2: (22% of grade)**. This exam will cover Chapters 7-10 and lecture/Canvas material
- c) **Exam #3: (28% of grade)**. This exam will be cumulative, on lecture/Canvas material, with most focus on Chapters 11, 12, 14.

2) **Lecture-based quizzes/assignments, 10%**. There will be a brief weekly quiz/activity based on the lecture content (5-points each). I will be using quiz questions to keep you engaged with key concepts from the lecture. These will be available for a limited period of time; quizzes will be released with the lecture (Thursday 9:00 AM) and due by Monday at 4:00 PM. *Your lowest 2 scores will be dropped.*

3) **Podcast review, (2 x 3% = 6%)**. There will be two written, 500-word responses to provided podcasts related to the course content. More information will follow with rubric provided. These will be due at 11:59 PM on the dates outlined in the syllabus.

4) **MindTap participation (5%)**. Performance accuracy and completion of assigned online modules chapter quizzes and mastery training will contribute to 5% of the course grade. MindTap quizzes will be due the day of the exams at 11:59PM, and Tuesday April 13 at 11:59 PM (last day of term). You will have 3 attempts at each quiz, with your highest grade recorded.

5) **Monthly interactive review lecture activity, 6%**. As noted in the syllabus schedule, we will meet as a group in *live lecture on Zoom* before each exam. Your mark in each review lecture will be half participation/attendance (i.e., 1%) and half completion of a brief activity (the other 1 %). For those unable to attend, the brief activity or question(s) will be made available for 24 hours following each review.

1) **You have been assigned to a time (i.e., 4:00 PM or 5:15 PM) in Canvas under “People” in canvas in the “Review sessions” tab.** *Please attend your assigned day/time. If there is an issue with your assigned time due to your current time zone, please e-mail me prior to the first discussion meeting.*

Assessment Summary

Class Quizzes/Activities	10%
Podcast Reviews (2 x 3%)	6%
<i>MindTap</i> Quizzes	6%
Review Discussions (2 x 3%)	6%
Exams (22%, 22%, 28%)	<u>72%</u>
TOTAL	100%



Final grades will be based on the evaluations listed above and the final grade will be assigned according to the standardized grading system outlined in the UBC Okanagan Calendar.

Please note I do not “round up” final grades It is policy in this course that final grades cannot be adjusted (through extra assignments or otherwise) in order to achieve a passing mark, higher letter grade etc. In order to maintain fairness within this course, requests for additional assignments as well as requests to round or “bump up” final grades will be denied.

Barber School reserves the right to scale grades in order to maintain equity among sections and conformity to University, faculty, department, or the school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school (<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>).

Requirements for Technology for Online Delivery of Courses

In order to engage with this course online, students are required to have a laptop or desktop computer and a stable internet connection. While the lectures will be pre-recorded and posted, this course also includes live activities (assigned and moderated virtual discussion groups) which will require a microphone; a camera is recommended, but not required. Examinations will be completed online during the **scheduled course time** (i.e., 4:00 PM PST). Please email me if you do not have any of these requirements.

Required Materials

The course text is available in the bookstore; packaged with *MindTap*, an online platform. This resource provides additional learning experiences, videos, and mastery training. In addition to providing access to the textbook content online in e-book format, the *MindTap* integrates helpful study tools for practicing and self-testing what it is discussed in class and in the textbook.

The textbook can be found here:

https://www.campusbookstore.com/integration/AccessCodes/default.aspx?bookseller_id=240&Course=PSYO+346+101&frame=YES&t=permalink

Mash, E. J., & Wolfe, D. A. (2018). *Abnormal child psychology* (7th edition). Belmont, CA: Wadsworth CENGAGE Learning.

Steps for Access to MindTap:

1. Go to the PSYO 346 course registration website, <https://login.nelsonbrain.com/course/MTPP5G0QJK5C>
2. Either register as a new user or sign in if you already have a NelsonBrain account.
3. Complete the Account Information form and agree to the license agreement.
4. Select “Create My Account”.
5. Enter purchase code (purchased online or from bookstore)

Missed Graded Work:

Students who, because of unforeseen events, are absent during the term and are unable to complete tests or other graded work, should normally discuss with their instructors how they can make up for missed work, according to written guidelines given to them at the start of the course (see Grading Practices). Instructors are not required to make allowance for any missed test or incomplete work that is not satisfactorily accounted for. If ill health is an issue, students are encouraged to seek attention from a health professional. Campus Health and Counselling will normally provide documentation only to students who have been seen previously at these offices for treatment or



counselling specific to conditions associated with their academic difficulties. Students who feel that requests for consideration have not been dealt with fairly by their instructors may take their concerns first to the Head of the discipline, and if not resolved, to the Office of the Dean. Further information can be found at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>.

IMPORTANT: Students who miss an exam must provide written documentation (i.e., doctor's note) of the absence to the instructor and must arrange to make up the exam before the next scheduled class. Students who do not write the exam by the next scheduled class will receive a "0" for the exam.

Technical Issues During Examinations:

As per UBC policy, all examinations must be completed during the scheduled course time. Out of fairness to all students, there are no exceptions to this policy. The instructor and/or TAs will be available during all examinations via Zoom should students encounter technical difficulties. It is the responsibility of the student to ensure that any technical issues are reported to the instructor immediately. If you cannot connect with the instructor and/or TAs via Zoom, please document the issue or technical concern via a screenshot. Failing to report technical issues in a timely manner, may result in the issue not being resolved and may negatively impact your grade.

Final Examination:

The examination period for Term 1 of Winter 2019 is December 2nd – December 17th. Except in the case of examination clashes and hardships (three or more formal examinations scheduled within a 24-hour period) or unforeseen events, students will be permitted to apply for out-of-time final examinations only if they are representing the University, the province, or the country in a competition or performance; serving in the Canadian military; observing a religious rite; working to support themselves or their family; or caring for a family member. Unforeseen events include (but may not be limited to) the following: ill health or other personal challenges that arise during a term and changes in the requirements of an ongoing job. Further information on Academic Concessions can be found under Policies and Regulations in the Okanagan Academic Calendar <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0> Out-of-time examination forms can be found at (<http://ikbsas.ok.ubc.ca/students/undergrad/forms.html>) and must be sent to the Dean's office.

International Online Learning:

During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please visit <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0> for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <http://academic.ubc.ca/support-resources/freedom-expression>

Academic Integrity:

The academic enterprise is founded on *honesty, civility, and integrity*. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others



about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at <http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.

UBC Okanagan Disability Resource Centre:

The Disability Resource Centre ensures educational equity for students with disabilities and chronic medical conditions. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact Earllene Roberts, the Diversity Advisor for the Disability Resource Centre located in the University Centre building (UNC 214).

UNC 214 250.807.9263

email earllene.roberts@ubc.ca

Web: www.students.ok.ubc.ca/drc



Course Schedule, Required Readings

This schedule outlines our plan for key topics in the course, though additional readings and videos will be posted on Canvas and outlined as “required” or “optional” in the weekly lesson module.

	Topics and/or exam	Required Reading
Week 1: Jan 14	Introduction, Theory, Causes of Psychopathology	Ch. 1, 2
Week 2: Jan 21	Assessment, Diagnosis, Treatment	Ch. 4
Week 3: Jan 28	Intellectual Disability	Ch. 5
Week 4: Feb 4	Autism Spectrum Disorder <i>Class review discussion on Zoom</i> <i>Group 1: Thursday Feb. 4 at 4:00PM</i> <i>Group 2: Thursday Feb. 4 at 5:15 PM</i>	Ch. 6
Week 5: Feb 11	EXAM 1 (Ch 1, 2, 4 -6) MindTap due 11:59 PM Lecture posted: Communication and Learning Disorders	Ch. 7
Week 6: Feb 18	READING BREAK – NO CLASSES	
Week 7: Feb 25	ADHD <i>Podcast review 1 due 11:59 PM</i>	Ch. 8
Week 8: Mar 4	Conduct Disorders	Ch. 9
Week 9: Mar 11	Mood Disorders & Substance Use <i>Class review discussion on Zoom</i> <i>Group 1: Thursday Mar. 11 at 4:00PM</i> <i>Group 2: Thursday Mar. 11 at 5:30 PM</i>	Ch. 10
Week 10: Mar 18	EXAM 2 (Ch 7 – 10) MindTap due 11:59 PM	
Week 11: Mar 25	Anxiety/Obsessive Compulsive Disorders	Ch. 11
Week 12: Apr 1	Eating Disorders	Ch. 14
Week 13: Apr. 8	Trauma and Stressor Related Disorders <i>Class review discussion on Zoom</i> <i>Group 1: Thursday Apr. 8 at 4:00PM</i> <i>Group 2: Thursday Apr. 8 at 5:15 PM</i>	Ch. 12
Week 14: Tues. Apr. 13	<i>Podcast review 2 due 11:59 PM</i> MindTap Due 11:50 PM	

FINAL EXAM PERIOD: April 16 – 29th