

PSYO 460 History of Psychology

Winter Term 1 (2018)

Tuesday, Thursday 2-3:30, Fipke 250

Dr. Linda Hatt

Office: Arts 332

Office hours: Tuesday 3:30-4:30, Thursday 11:00-1:00 or
by appointment

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Textbook: A History of Psychology, 4th edition, by John G. Benjafield

Oxford University Press, 2015

Ebook is also available

Course Description: Emergence of modern psychology as a separate, independent discipline and its continuity of development in terms of people, ideas, and major schools of thought. Schools of thought and pivotal figures will be placed in their social and institutional contexts.

Course Format: lecture with active in-class discussion. It is important that students read the material ahead and come prepared to discuss in class.

Objectives: At the end of the course, students should be able to

1. Identify major schools of thought and describe their impact on psychology
2. Discuss the contributions and criticisms of the various schools of thought
3. Recognize the context in which different schools of thought emerged
4. Identify the problems being addressed at different timelines in the development of the discipline
5. Appreciate the diverse research methods that emerged
6. Demonstrate the links from the historical schools of thought to contemporary theories and areas of psychology
7. Identify and describe the various people that represent or contributed to the schools of thought

Evaluation:

A. **Three midterm exams:** Midterms (3) 20% each for a total of 60%

Three midterms will be given on the dates listed below. There is no provision for make-up examinations. The exams will be based on the material presented in class, assigned readings and the textbook. There is no final exam.

Objectives 1, 2, 4, 7

B. **Class participation:** 15%. Students are expected to come to class prepared to discuss assigned readings. This will be assessed using self and instructor evaluation. Included is your participation in the peer evaluation process for student presentations.

Objectives 1-7

C. **Presentation: 25%**

Objective 6: Demonstrate the links from the historical schools of thought to contemporary theories and areas of psychology

Students are required to work in groups of 2 or 3.

The Presentation: During the last two weeks of class, presentations will be made demonstrating the links of historical psychology to current schools and fields.

Procedure: Select a current area in psychology. Notify me of the area you have chosen before you begin. I should be notified of your selection no later than October 2nd. Some examples might be sports psychology, cultural psychology, health psychology, positive psychology, forensic psychology. Prepare a 15-20 minute class presentation describing the area, and showing the historical roots and development of the area. Include any information about the context of the development of the area that you think is relevant. Provide an evaluation of the area and its potential within the discipline of psychology. What are the strengths and weaknesses of the area (e.g. strong theoretically, good research base) Be prepared to answer questions from the class and/or engage in a discussion regarding your presentation (5-10 minutes)

Evaluation: Presentations will be evaluated using peer evaluation as well as by the instructor.

Presentation Evaluation Criteria

1. Clearly articulates the area of psychology and applicable context
2. Explains historical connections in understandable form
3. Clearly explains strengths and weaknesses of the chosen area
4. Uses own words or examples to clarify important points
5. Engages audience interest
6. Responds clearly to questions
7. Encourages questions and discussion
8. Demonstrates good communication skills
9. Power point slides and/or media adds to the presentation

Schedule:

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|-----------------|---|--------------------|
| Sept. 6 | Introduction | |
| Sept. 11 | Psychology and History | Chapter 1 |
| Sept. 13 | Philosophical Influences | Chapter 2 |
| Sept. 18 | Influences from the history of science | Chapter 3 |
| Sept. 20 | 19 th Century transformation of psychology | Chapter 4 |
| Sept. 25 | Wundt | Chapter 5 |
| Sept. 27 | Exam 1 | Chapter 1-5 |
| Oct. 2 | William James | Chapter 6 |
| Oct. 4 | Freud and Jung | Chapter 7 |
| Oct. 9 | Structure or Function | Chapter 8 |
| Oct. 11-16 | Behaviourism | Chapter 9 |
| Oct. 18-23 | Gestalt Psychology and Social Field | Chapter 10 |
| Oct. 25 | Exam 2 | Chpt. 6-10 |
| Oct. 30 | Research Methods | Chapter 11 |
| Nov. 1 | Learning Theories | Chapter 12 |

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| Nov. 6 | Developmental Point of view | Chapter 13 |
| Nov. 8 | Humanistic Psychology | Chapter 14 |
| Nov. 13 | Cognitive Psychology | Chapter 15 |
| Nov. 15 | Exam 3 | Chpt. 11-15 |
| Nov. 20-29 | Presentations on Contemporary Theories | |

Topic dates are flexible but exam dates are fixed and not subject to change.

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at

<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.

UBC Okanagan Disability Resource Centre

The Disability Resource Centre ensures educational equity for students with disabilities, injuries or illness. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact

Earllene Roberts, the Diversity Advisor for the Disability Resource Centre located in Commons Corner in the University Centre building (UNC 227).

UNC 227A 250.807.9263

email earllene.roberts@ubc.ca

Web: www.ubc.ca/okanagan/students/drc

UBC Okanagan Ombuds Office

The Ombuds Office offers independent, impartial, and confidential support to students in navigating UBC policies, processes, and resources, as well as guidance in resolving concerns related to fairness.

UNC 227B 250.807.9818

email: ombuds.office.ok@ubc.ca

Web: <http://ombudsoffice.ubc.ca/ubc-okanagan-2/>

UBC Okanagan Equity and Inclusion Office

UBC Okanagan is a place where every student, staff and faculty member should be able to study and work in an environment that is free from discrimination and harassment. UBC prohibits discrimination and harassment on the basis of the following grounds: age, ancestry, colour, family status, marital status, physical or mental disability, place of origin, political belief, race, religion, sex, sexual orientation or unrelated criminal conviction. If you require assistance related to an issue of equity, discrimination or harassment, please contact the Equity and Inclusion Office.

UNC 227C 250.807.9291

email: equity.ubco@ubc.ca

Web: www.ubc.ca/okanagan/equity

Health & Wellness

SAFEWALK

*Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at **250-807-8076**. For more information, see: <http://www.ubc.ca/okanagan/students/campuslife/safewalk.html>*

SVPRO:

A safe and confidential place for UBC students, staff and faculty who have experienced sexual violence regardless of when or where it took place. Just want to talk? We are here to listen and help you explore your options. We can help you find a safe place to stay, explain your reporting options (UBC or police), accompany you to the hospital, or support you with academic accommodations. You have the right to choose what happens next. We support your decision, whatever you decide.

Visit svpro.ok.ubc.ca or call us at 250.807.9640

Independent Investigations Office (IIO)

If you or someone you know has experienced sexual assault or some other form of sexual misconduct by a UBC community member and you want the Independent Investigations Office (IIO) at UBC to investigate, please contact the IIO. Investigations are conducted in a trauma informed, confidential and respectful manner in accordance with the principles of procedural fairness.

You can report your experience directly to the IIO via email: director.of.investigations@ubc.ca or by calling 604.827.2060 or online by visiting investigationsoffice.ubc.ca

