



**PSYO 321 – 001 (3)**

***Child Development***

2017 Term 1

Mondays and Wednesdays: 5:00-6:30 PM, FIP 204

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**Instructor:**

Shirley Hutchinson

ART 319

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☎ 250.807.8413

🕒 Office Hours: Wednesdays, 9:00-11:00 AM or by appointment (please email me).

**Teaching Assistants:**

Cassidy Wallis

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**Academic Calendar Entry:**

**PSYO 321 (3) Child Development**

Survey of developmental psychology, focusing on the childhood segment of the lifespan. Examines the physical, cognitive, and psychosocial development of children from conception through the school years.

*Prerequisite:* Either (a) [PSYO 220](#) and one of [PSYO 219](#), [PSYO 230](#), [PSYO 241](#), [PSYO 252](#), [PSYO 270](#), [PSYO 271](#), [PSYO 298](#), [PSYO 299](#); or (b) all of [PSYO 270](#), [PSYO 271](#).

**Course Format:**

The contents of the lectures will be determined by the course schedule (see below). PowerPoint slides will emphasize the key points of the chapters and will provide clarification and explanation of course concepts. Lecture slides will not be posted on *Connect*, but will be available for students to view in their entirety in office hours or by appointment.

**Course Overview and Objectives:**

This course uses the chronological approach to child development and introduces students to the main theories and themes of child development, as well as research methodology in the field. The course will focus on the physical, cognitive, and social/emotional components of development for infants and toddlers, pre-school children, and middle school children. Adolescent development will not be discussed in this course. This course intends to provide students with a thorough understanding of the physical, cognitive, and social/emotional aspects of child development at the various stages outlined above.

**Learning Outcomes:**

By the end of this course, students should be able to:

- Identify the main theories/themes of child development and the research methodology used
- Understand the genetic bases of child development
- Describe the processes involved with prenatal development and birth
- Understand the physical, cognitive, and social/emotional aspects of development for infants and toddlers, preschool children, and middle school children



### **Evaluation Criteria and Grading:**

- 1) Exam #1 (10% of grade).** The exam will cover Chapters 1, 2, 3, & 4 of the course, including all lecture and textbook material. This exam will cover 4 chapters and will be out of 56 marks. There will be 40 marks of multiple choice (10 questions per chapter) and 16 marks of short answer (1 question per chapter worth 4 marks).
- 2) Exam #2 (30% of grade).** The exam will cover Chapters 5, 6, & 7 of the course, including all lecture and textbook material. This exam will cover 3 chapters and will be out of 57 marks. There will be 45 marks of multiple choice (15 questions per chapter) and 12 marks of short answer (1 question per chapter worth 4 marks).
- 3) Exam #3 (30% of grade).** The exam will cover Chapters 8, 9, & 10 of the course, including all lecture and textbook material. This exam will cover 3 chapters and will be out of 57 marks. There will be 45 marks of multiple choice (15 questions per chapter) and 12 marks of short answer (1 question per chapter worth 4 marks).
- 4) Final Exam (30% of grade).** The exam will cover Chapters 11, 12, & 13. The final exam will be written during the final exam period (date TBA). This exam will cover 3 chapters and will be out of 57 marks. There will be 45 marks of multiple choice (15 questions per chapter) and 12 marks of short answer (1 question per chapter worth 4 marks).
- 5) SONA (2% Bonus).** See below for explanation of how to participate in SONA.

Final grades will be based on the evaluations listed above and the final grade will be assigned according to the standardized grading system outlined in the UBC Okanagan Calendar. The Barber School reserves the right to scale grades in order to maintain equity among sections and conformity to University, faculty, department, or the school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school (<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>).

### **Required Materials:**

Available in the bookstore; packaged by the publisher with REVEL and MyVirtual Child.

Kail, R. V., & Zolner, T. (2018). *Children: A chronological approach* (5<sup>th</sup> Canadian Ed.). Don Mills: ON, Pearson.

### **Recommended Materials:**

Available in the bookstore; REVEL and MyVirtual Child: pre-packaged with the textbook by the publisher.

**REVEL:** This resource creates an immersive learning experience for students. REVEL brings course content to life using media and assessment tools. You will not receive a grade for using this resource, but you may find it a helpful study tool for practicing and self-testing what is discussed both in class and in the textbook.

**MyVirtual Child:** This software program comes with the textbook and allows you to virtually raise your own child. You will not receive a grade for using this resource, but you may find it both interesting and informative.



**Course Schedule:**

The below course schedule is considered tentative as the content covered each class may need to be adjusted to accommodate the pace of the course. The examination dates will NOT change from what is posted in this course schedule, however.

DATE	LECTURE TOPIC	TEXTBOOK CHAPTER
Wed. Sept. 6	Course Overview Child Development: Theories and Themes	1
Mon. Sept. 11	Child Development: Theories and Themes	1
Wed. Sept. 13	Research in Child Development	2
Mon. Sept. 18	Genetic Bases of Child Development	3
Wed. Sept. 20	Genetic Bases of Child Development Prenatal Development and Birth	3 & 4
Mon. Sept. 25	Prenatal Development and Birth	4
Wed. Sept. 27	<b>EXAM #1 (CHAPTERS 1-4)</b>	_____
Mon. Oct. 2	Exam #1 Review Physical Development in Infants and Toddlers	5
Wed. Oct. 4	Physical Development in Infants and Toddlers Cognition in Infants and Toddlers	5 & 6
Mon. Oct. 9	<b>THANKSGIVING DAY – UNIVERSITY CLOSED</b>	_____
Wed. Oct. 11	Cognition in Infants and Toddlers	6
Mon. Oct. 16	Social and Emotional Development in Infants and Toddlers	7
Wed. Oct. 18	<b>EXAM #2 (CHAPTERS 5-7)</b>	_____
Mon. Oct. 23	Exam #2 Review Physical Growth in Preschool Children	8
Wed. Oct. 25	Physical Growth in Preschool Children	8
Mon. Oct. 30	Cognitive Development in Preschool Children	9
Wed. Nov. 1	Cognitive Development in Preschool Children	9
Mon. Nov. 6	Social and Emotional Development in Preschool Children	10
Wed. Nov. 8	<b>EXAM #3 (CHAPTERS 8-10)</b>	_____
Mon. Nov. 13	<b>HOLIDAY IN LIEU OF REMEMBRANCE DAY – UNIVERSITY CLOSED</b>	_____
Wed. Nov. 15	Exam #3 Review Physical Development in Middle Childhood	11
Mon. Nov. 20	Cognitive Development in Middle Childhood	12
Wed. Nov. 22	Cognitive Development in Middle Childhood	12
Mon. Nov. 27	Social and Emotional Development in Middle Childhood	13
Wed. Nov. 29	Social and Emotional Development in Middle Childhood	13

**EXAM PERIOD DECEMBER 4<sup>TH</sup> – 19<sup>TH</sup> 2017**



### **Missed Graded Work:**

Students who, because of unforeseen events, are absent during the term and are unable to complete tests or other graded work, should normally discuss with their instructors how they can make up for missed work, according to written guidelines given to them at the start of the course (see Grading Practices). Instructors are not required to make allowance for any missed test or incomplete work that is not satisfactorily accounted for. If ill health is an issue, students are encouraged to seek attention from a health professional. [Campus Health](#) and [Counselling](#) will normally provide documentation only to students who have been seen previously at these offices for treatment or counselling specific to conditions associated with their academic difficulties. Students who feel that requests for consideration have not been dealt with fairly by their instructors may take their concerns first to the Head of the discipline, and if not resolved, to the Office of the Dean. Further information can be found at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>.

**IMPORTANT:** Students who miss an exam must provide written documentation (i.e., doctor's note) of the absence to the instructor and must arrange to make up the exam before the next scheduled class. Students who do not write the exam by the next scheduled class will receive a "0" for the exam.

Class attendance is not mandatory, but lecture slides will not be posted on *Connect*. Therefore, it is the responsibility of the student to obtain notes for any missed lectures. A discussion board will be enabled on *Connect* to allow students to communicate with fellow classmates to obtain missing notes.

### **Copyright Disclaimer:**

Diagrams and figures included in lecture presentations adhere to Copyright Guidelines for UBC Faculty, Staff and Students <http://copyright.ubc.ca/requirements/copyright-guidelines/> and UBC Fair Dealing Requirements for Faculty and Staff <http://copyright.ubc.ca/requirements/fair-dealing/>. Some of these figures and images are subject to copyright and will not be posted to *Connect*. All material uploaded to *Connect* that contain diagrams and figures are used with permission of the publisher; are in the public domain; are licensed by Creative Commons; meet the permitted terms of use of UBC's library license agreements for electronic items; and/or adhere to the UBC Fair Dealing Requirements for Faculty and Staff.

Access to the *Connect* course site is limited to students currently registered in this course. Under no circumstance are students permitted to provide any other person with means to access this material. Anyone violating these restrictions may be subject to legal action. Permission to electronically record any course materials must be granted by the instructor. Distribution of this material to a third party is forbidden.

### **Final Examination:**

The examination period for Term 1 of Winter 2017 is December 4<sup>th</sup> – December 19<sup>th</sup>. Except in the case of examination clashes and hardships (three or more formal examinations scheduled within a 24-hour period) or unforeseen events, students will be permitted to apply for out-of-time final examinations only if they are representing the University, the province, or the country in a competition or performance; serving in the Canadian military; observing a religious rite; working to support themselves or their family; or caring for a family member. Unforeseen events include (but may not be limited to) the following: ill health or other personal challenges that arise during a term and changes in the requirements of an ongoing job. Further information on Academic Concessions can be found under Policies and Regulations in the *Okanagan Academic Calendar* <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>. Out-of-time examination forms can be found at (<http://ikbsas.ok.ubc.ca/students/undergrad/forms.html>) and must be sent to the Dean's office.



### **Academic Integrity:**

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at

<http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.

### **UBC Okanagan Disability Resource Centre:**

The Disability Resource Centre ensures educational equity for students with disabilities and chronic medical conditions. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact Earlene Roberts, the Diversity Advisor for the Disability Resource Centre located in the University Centre building (UNC 214).

UNC 214 250.807.9263

email [earlene.roberts@ubc.ca](mailto:earlene.roberts@ubc.ca)

Web: [www.students.ok.ubc.ca/drc](http://www.students.ok.ubc.ca/drc)

### **Ombuds Office:**

The Ombuds Office offers independent, impartial, and confidential support to students in navigating UBC policies, processes, and resources, as well as guidance in resolving concerns related to fairness.

UBC Vancouver Ombuds Office:

email: [ombuds.office@ubc.ca](mailto:ombuds.office@ubc.ca)

Web: [www.ombudsoffice.ubc.ca](http://www.ombudsoffice.ubc.ca)

### **UBC Okanagan Equity and Inclusion Office:**

UBC Okanagan is a place where every student, staff and faculty member should be able to study and work in an environment that is free from discrimination and harassment. UBC prohibits discrimination and harassment on the basis of the following grounds: age, ancestry, colour, family status, marital status, physical or mental disability, place of origin, political belief, race, religion, sex, sexual orientation or unrelated criminal conviction. If you require assistance related to an issue of equity, discrimination or harassment, or to get involved in human rights work on campus, please contact the Equity and Inclusion Office.

UNC 216 250.807.9291

email: [equity.ubco@ubc.ca](mailto:equity.ubco@ubc.ca)

Web: [www.equity.ok.ubc.ca](http://www.equity.ok.ubc.ca)



### Health & Wellness:

At UBC Okanagan health services to students are provided by Health and Wellness. Nurses, physicians and counsellors provide health care and counselling related to physical health, emotional/mental health and sexual/reproductive health concerns. As well, health promotion, education and research activities are provided to the campus community. If you require assistance with your health, please contact Health and Wellness for more information or to book an appointment.

UNC 337

Web: [www.students.ok.ubc.ca/health-wellness](http://www.students.ok.ubc.ca/health-wellness)

### SAFEWALK

*Don't want to walk alone at night? Not too sure how to get somewhere on campus?  
Call Safewalk at 250-807-8076.*

*For more information, see: [www.security.ok.ubc.ca](http://www.security.ok.ubc.ca)*

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### RESEARCH ACTIVITY (2% BONUS)

This course allows for 2% bonus to be added to your final grade. This requirement may be fulfilled either through direct participation in research through the SONA online volunteer subject pool (Option 1), by completing two written summaries of primary research articles (Option 2), or by a combination of the two types of activities.

#### Research Participation (Option 1)

As a participant in one of numerous Psychology Department Subject Pool experiments posted at <http://ubco.sona-systems.com/>, you will obtain 0.5% credit for each 0.5 hour of participation at UBCO. Hence, participation requiring a 1-hour time commitment provides a credit of 1%, 1.5 hours provides a credit of 1.5%, and 2 hours provides a credit of 2.0%, etc.

#### *Important Requirements*

You may participate in more than one experiment in order to accrue credits. In order to ensure that a variety of research methodologies are experienced, **at least one [1] of the two [2] credit hours must be earned by participating in online questionnaires and at least one [1] of the remaining credit hours must be fulfilled by participating in the university's on-site studies.** In the event that you participate in a single listed study offering more than 1.5 credits for participation, this regulation will be waived. A substantial number of both types of studies are typically hosted on SONA; therefore, you will have many different choices.

It is important to sign up for experiments early in the semester in order to increase the odds that a time slot is available. If you wait until late in the semester, all time slots may be taken.

#### *Logging On To The System*

SONA is only open for those students who are registered in a psychology course offering SONA credit. Please only use the request account option if you have never used the SONA system before. If you have used the SONA system before, please use the most recent login information you remember to log in.

#### *Missed Appointments & Penalties*

Missed appointments (i.e., failure to cancel the appointment at least 3 hours prior to the session) will be tracked. The consequence will be that you will not receive credit for participation in the experiment and will lose the credit value of the study from possible marks associated with participation in research.



Please email [psyc.ubco.research@ubc.ca](mailto:psyc.ubco.research@ubc.ca) with any questions or concerns that you may have regarding the SONA system, including unassigned bonus credits. Your professor does NOT have access to this information.

### Research Summary Assignment (Option 2)

As an alternative to participating in a Psychology Subject Pool experiment, you may obtain subject pool credit by completing 1 library-writing project to a satisfactory level. Each library-writing project is worth a total of two credits [i.e., 2% toward the final grade].

#### *Important Requirements*

1. This project consists of reading and summarizing (in written form) a recent, peer-reviewed, primary research article.
  - A “recent” article has been published within the past 12 months.
  - A “peer reviewed” article is one that has been reviewed by other scholars before it is accepted – for example, it **cannot** be a news item, an article from a popular magazine, a notice, or a letter to the editor.
  - A “primary” research article describes an experiment or study where data are collected by the authors. In other words, the article you choose to review **cannot** be a book review, literature review, or summary article.
2. You must choose an article published by one of the following agencies:
  - The American Psychological Society - *Psychological Science*, *Current Directions in Psychological Science*, *Psychological Science in the Public Interest*, or *Perspectives on Psychological Science*.
  - The American Psychological Association - [www.apa.org/journals/by\\_title.html](http://www.apa.org/journals/by_title.html) has a full listing.
  - The Canadian Psychological Association - *Canadian Psychology*, *Canadian Journal of Behavioural Science*, or *Canadian Journal of Experimental Psychology*.
  - The Psychonomic Society - *Behavior Research Methods, Cognitive, Affective, & Behavioral Neuroscience*, *Learning & Behavior*, *Memory & Cognition*, *Perception & Psychophysics*, or *Psychonomic Bulletin & Review*.
3. Other Assignment Guidelines

The summary should be about 300-500 words in length. The source must be cited and referenced in accordance with the *Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.). The review will be graded on a pass – fail basis (2% or 0%). At least **14 days before the end of classes** each term, submit the following to the course instructor:

  - the article summary
  - a copy of the article
  - a cover page that specifies your name, student number, email address, and word count of the summary.
  - the course title and number

Submitting the assignment 14 days in advance is necessary to ensure that you have an opportunity to make corrections, if required. If you do not check your email frequently, provide a phone number on the cover page.