

**INTRODUCTION TO PSYCHOLOGY: BASIC PROCESSES  
PSYCHOLOGY 111 - SECTION 102, COM 201**

**UBC- Okanagan  
2019 Winter Term 2  
Wednesday and Monday 2:00pm – 3:30pm**

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**Office Hours:** Tuesdays 2:30pm-3:30pm; Wednesdays 3:30pm-4:30pm (or by appointment)

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**TA:**

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**Office Hours:**

**Office:** ART 336

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**REQUIRED TEXTBOOK:**

Schacter, D.L., Gilbert, D.T., Wegner, D.M., & Nock, M.K., Johnsrude, I. & Wegner, D. (2017). *Psychology, 4<sup>th</sup> Canadian custom edition*. New York, NY: Worth Publishers.

- Note that a loose-leaf version is available at the bookstore for purchase at a lower cost
- Launchpad (online resource) can be purchased with the textbook and includes the e-book version of the text, online quizzes and study materials. Note that Launchpad is not a required purchase for this course.

**COURSE DESCRIPTION:**

This course will introduce you to the science of psychology. Specific topics to be covered will include: the history of psychology, applications in psychology, research methods, neuroscience, behaviour, consciousness, sensation and perception, memory, learning and language. The lectures will review and **expand on** material from the textbook. Students should read the relevant chapter in the text before class and attend all classes.

**EVALUATION:**

**Midterm #1** (20% of grade). The exam will cover chapters 1 & 2 and all of the related materials.

**Midterm #2** (20% of grade). The exam will cover chapters 3 & 4 and all of the related materials.

**Midterm #3** (20% of grade). The exam will cover chapters 5 & 6 and all of the related materials.

**Final Exam** (30% of grade). The final exam will cover chapters 1-7 & 9 (p. 351-369) and all of the related materials.

*Exams may include information in the required chapters of the textbook that is not covered in lectures and lecture material not covered in the textbook. Midterms will each cover 2 chapters. The final exam will be cumulative.*

**Pop Quizzes** (6% of grade). There will be **four** (pass/fail) surprise quizzes during the term. You will be allowed one “grace” quiz (if you fail or are absent) and will be marked on the remaining three quizzes. Your three “counted” quizzes are each worth 2% of the final grade. Quizzes will be done in class.

**Research Participation** (4% of grade) PSYO 111 and PSYO 121 include 4% of the final grade as credit from research activity. See page 3-4 of this syllabus for further details.

**TENTATIVE CLASS SCHEDULE**

<b>Date</b>		<b>Lecture Topic</b>	<b>Class Reading</b>
Monday	Jan 6	Welcome & Introduction	-----
Wednesday	Jan 8	History and application	Chapter 1
Monday	Jan 13	History and application	Chapter 1
Wednesday	Jan 15	History / Research	Chapter 1-2
Monday	Jan 20	Research methodology	Chapter 2
Wednesday	Jan 22	Research methodology	Chapter 2
<b>Monday</b>	<b>Jan 27</b>	<b>MIDTERM #1</b>	<b>CHAPTERS 1-2</b>
Wednesday	Jan 29	Neuroscience and Behavior	Chapter 3
Monday	Feb 3	Neuroscience and Behavior	Chapter 3
Wednesday	Feb 5	Neuroscience and Behavior	Chapter 3
Monday	Feb 10	Neuroscience and Behavior	Chapter 3
<i>Wednesday</i>	<i>Feb 12</i>	Sensation and perception	Chapter 4
<i>Monday</i>	<i>Feb 17</i>	<i>Reading Week – no class</i>	-----
<i>Wednesday</i>	<i>Feb 19</i>	<i>Reading Week – no class</i>	-----
Monday	Feb 24	Sensation and perception	Chapter 4
Wednesday	Feb 26	Sensation and perception	Chapter 4
Monday	March 2	<b>MIDTERM #2</b>	<b>CHAPTERS 3-4</b>
Wednesday	March 4	Consciousness	Chapter 5
<i>Monday</i>	<i>March 9</i>	<i>Class Cancelled</i>	-----
Wednesday	March 11	Consciousness	Chapter 5
Monday	March 16	Consciousness	Chapter 5
Wednesday	March 18	Memory	Chapter 6
Monday	March 23	Memory	Chapter 6
Wednesday	March 25	<b>MIDTERM #3</b>	<b>CHAPTERS 5-6</b>
Monday	March 30	Learning	Chapter 7
Wednesday	April 1	Learning	Chapter 7
Monday	April 6	Language	Chapter 9 (p. 351-369)
Wednesday	April 8	Review Class with TAs	Chapters 1-9
<b>FINALS PERIOD April 14-29</b>			

## COURSE OBJECTIVES:

1. To help you to understand the science of psychology and its historical development (i.e. introduction, research methodology).
2. To introduce how our nervous systems gathers and processes information to create meaning (i.e. neuroscience and behaviour, sensation and perception).
3. To review what we know about consciousness and what it means to be aware (i.e. consciousness).
4. To gain an understanding of how humans, and other animals, store and respond to sensory input (i.e. memory, learning, language).
5. *To promote your understanding of how to think scientifically.*

## CANVAS

Online resources for PSYO 111 can be found on Canvas. This will include powerpoint slides for past lectures, class announcements, important dates as well as a discussion board to answer relevant questions. All questions pertaining to general class material (i.e. not of an individual or personal nature) should be directed towards the discussion board.

## RESEARCH REQUIREMENT

PSYO 111 and PSYO 121 include 4% of the final grade as credit from research activity. This requirement may be fulfilled either through:

- (1) direct participation in research through the Sona online volunteer subject pool,
- (2) completing two written summaries of primary research articles, or
- (3) a combination of the two types of activities.

### **Research Participation**

As a participant in one of numerous Psychology Department Subject Pool experiments posted at <http://ubco.sona-systems.com/>, you will obtain 0.5% credit for each 0.5 hour of participation at UBCO. Hence, participation requiring a 1-hour time commitment provides a credit of 1%, 1.5 hours provides a credit of 1.5%, and 2 hours provides a credit of 2.0%, etc.

### **Important Requirements**

You may participate in more than one experiment in order to accrue credits. In order to ensure that a variety of research methodologies are experienced, at least one [1] of the four [4] mandatory credit hours must be earned by participating in online questionnaires and at least one [1] of the remaining credit hours must be fulfilled by participating in the university's on-site studies. In the event that you participate in a single listed study offering more than three credits for participation, this regulation will be waived. A substantial number of both types of studies are typically hosted on Sona; therefore, you will have many different choices.

***It is important to sign up for experiments early in the semester in order to increase the odds that a time slot is available. If you wait until late in the semester, all time slots may be taken.***

### **Missed Appointments & Penalties**

Missed appointments (i.e., failure to cancel the appointment at least 3 hours prior to the session) will be tracked. Normally, the consequence will be that you will not receive credit for participation in the experiment and will lose the credit value of the study from possible marks associated with participation in research.

\*Please email [psyc.ubco.research@ubc.ca](mailto:psyc.ubco.research@ubc.ca) with any questions or concerns that you may have regarding the SONA system, including unassigned bonus credits. Your professor does NOT have access to this information.

#### SONA System for Research Participation

1. Go the website <http://ubco.sona-systems.com/>
2. UserID is your student number
3. Password is your surname
4. Click on the FAQ tab to read answers to some typical questions
5. Click on study sign up
6. View the studies with available time slots. Note that new studies may become available during the semester, so check in from time to time to see if there are new ones that you would like to sign up for.
7. Click on the study you would like to sign up for
8. Scroll down to the bottom of the page to view available time slots
9. Pick the slot you would like to sign up for

#### **Research Summary Assignment**

As an alternative to participation in a Psychology Subject Pool experiment, you may obtain subject pool credit by completing 2 library-writing projects to a satisfactory level. Each library-writing project is worth a total of two credits [i.e., 2% toward the final grade].

#### Important Requirements

1. This project consists of reading and summarizing (in written form) a recent, peer-reviewed, primary research article.
  - A “recent” article has been published within the past 12 months.
  - A “peer reviewed” article is one that has been reviewed by other scholars before it is accepted – for example, it cannot be a news item, an article from a popular magazine, a notice, or a letter to the editor.
  - A “primary” research article describes an experiment or study where data are collected by the authors. In other words, the article you choose to review cannot be a book review, literature review, or summary article.
2. You must choose an article published by one of the following agencies:
  - The American Psychological Society - Psychological Science, Current Directions in Psychological Science, Psychological Science in the Public Interest, or Perspectives on Psychological Science.
  - The American Psychological Association - [www.apa.org/journals/by\\_title.html](http://www.apa.org/journals/by_title.html) has a full listing.
  - The Canadian Psychological Association - Canadian Psychology, Canadian Journal of Behavioural Science, or Canadian Journal of Experimental Psychology.
  - The Psychonomic Society - Behavior Research Methods, Cognitive, Affective, & Behavioral Neuroscience, Learning & Behavior, Memory & Cognition, Perception & Psychophysics, or Psychonomic Bulletin & Review.
3. Other Assignment Guidelines

The summary should be about 300-500 words in length. The source must be cited and referenced in accordance with the Publication Manual of the American Psychological Association (6<sup>th</sup> ed.). The review will be graded on a pass – fail basis (2% or 0%). At least 14 days before the end of classes each term, submit the following to the course instructor:

  - the article summary
  - a copy of the article
  - a cover page that specifies your name, student number, email address, and word count of the summary.
  - the course title and number

Submitting the assignment 14 days before the last day of class is necessary to ensure that you have an opportunity to make corrections, if required. If you do not check your email frequently, provide a phone number on the cover page.

## CLASS POLICIES

**Lateness and Absences:** If you must be late to class, please enter discreetly and try not to disturb the class. Getting the material from some of the class is better than not attending at all. You are encouraged to obtain course notes from a classmate if you are absent. All course and textbook material may appear on the exams. Absences from class examinations will result in a grade of 0 on that examination unless a valid doctor's note is given to the instructor (indicating you were medically unable to complete the exam). **In cases of documented serious illness or death in the family, the value of the midterm (20%) will be added to the final exam (i.e. the final exam will be worth 50%). Make-up midterms are not offered in this course. Pop quizzes are used as a measure of attendance, there are no make-ups for pop quizzes. You will have one "grace" pop quiz after which and absence from a quiz will result in a grade of 0/2.**

**Cellular phones:** Use of cell phones in class will not be tolerated as it disrupts the lecture. Please turn off your phones prior to the start of class. If you must have your cell phone on, please turn the ringer off and put it on vibrate. If you absolutely must use your cell phone for emergency purposes, please exit the class quietly and go outside.

**Final marks:** It is departmental policy for Psychology at UBCO that final grades cannot be adjusted (though extra assignments or otherwise) in order to achieve a passing mark, higher letter grade etc.

## EQUITY, HUMAN RIGHTS, DISCRIMINATION AND HARASSMENT

UBC Okanagan is a place where every student, staff and faculty member should be able to study and work in an environment that is free from human rights-based discrimination and harassment. Under UBC's Policy 3 on Discrimination and Harassment, UBC prohibits discrimination and harassment on the basis of the following grounds: age, ancestry, colour, family status, marital status, physical or mental disability, place of origin, political belief, race, religion, sex, sexual orientation or unrelated criminal conviction.

If you require assistance related to an issue of equity, discrimination or harassment, please contact the Equity Office, your administrative head of unit, and/or your unit's equity representative.

IKBSAS Unit 4 Equity Representative: Paul Gabias: paul.gabias@ubc.ca, 807-9383

UBC Okanagan Equity Advisor: ph. 250-807-9291; email equity.ubco@ubc.ca

Web: [www.ubc.ca/okanagan/equity](http://www.ubc.ca/okanagan/equity)

Unit Equity Representatives: <http://www.ubc.ca/okanagan/equity/programs/equityreps/unitcontacts.html>

## ACADEMIC INTEGRITY

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in

PSYO 111 – W2 2019

order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the policies and procedures, may be found at <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,54,111,959>. If you have any questions about how academic integrity applies to this course, please consult with the course instructor.